



**GUJARAT
TECHNOLOGICAL
UNIVERSITY**
AN INTERNATIONAL INNOVATIVE UNIVERSITY
(Accredited with A+ Grade by NAAC)



Central Library, GTU

REPORT ON TURNITIN ONLINE TRAINING PROGRAM

Date of Session: 13th January 2026

Time of Session: 4:00 P.M. to 05:00 P.M

• Flyer of the event



Gujarat Technological University
Central Library

TURNITIN ONLINE TRAINING PROGRAM

DATE
13th February 2026

TIME
AT 04.00 PM

Speaker
TUHIN CHOUDHARY
Onboarding consultant
Customer Experience

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Organized By
Central Library
Gujarat Technological University

• Introduction

GTU Central Library organized an Online Training Program on Turnitin with the objective of strengthening academic integrity practices and enhancing the effective utilization of plagiarism detection tools across affiliated colleges and university departments.

The session was conducted by Central Library, GTU. The Guest Speaker was Mr. Tuhin Choudhary, Onboarding Consultant, Customer Experience, Turnitin, who shared comprehensive insights into the platform's technical functionalities and pedagogical applications. The program was hosted by Mr. Mohit Hosamani, Library Assistant, GTU Central Library.

The primary aim of the training was to empower faculty members, Turnitin instructors, and academic administrators with practical knowledge of similarity assessment, responsible research practices, and effective interpretation of Turnitin reports. A total of 70 instructors and faculty members from affiliated colleges actively participated in the online training session, reflecting strong institutional engagement and commitment toward promoting ethical academic practices.

The screenshot displays a Zoom meeting interface. The main content area shows a presentation slide titled "Resource Hub" with the Turnitin logo. The slide lists three bullet points: "Ready-to-use lesson plans for teaching academic integrity", "Fresh global insights to enhance your teaching", and "Expert resources on education, technology and more". Below the text is the URL "turnitin.com/resources". A laptop in the foreground displays the same "Resource Hub" page, featuring a section titled "One piece at a time: Navigating AI writing". The Zoom meeting controls at the top show a "This meeting is being recorded" notification and several participant thumbnails. On the right side, a "Participants (81)" list is visible, showing names and status icons for various attendees.

• Key Learning for Instructors:

The training session provided in-depth guidance on the operational and interpretative aspects of Turnitin. Major areas covered during the session included:

- Creation and management of assignments within Turnitin.
- Submission workflows for student papers and research documents.
- Detailed interpretation of Similarity Reports.
- Understanding similarity percentage versus actual plagiarism.
- Use of exclusion filters (bibliography, quotations, small matches).
- Managing repositories and database comparisons.
- Utilization of feedback tools such as QuickMarks, inline comments, and grading rubrics.
- Best practices for academic writing guidance and plagiarism prevention.

The speaker emphasized that similarity scores should not be viewed in isolation but must be evaluated through academic judgment and contextual understanding. The session also clarified misconceptions related to acceptable similarity thresholds and the ethical responsibilities of instructors.

The screenshot displays a Turnitin interface during a training session. The main window shows a document titled "Interpreting Similarity matches" with a Turnitin logo in the top right. The document content includes a paragraph about Mars: "Although inhospitable to human life, Mars does have some similarities to Earth. Mars has seasons, polar ice caps, volcanoes, canyons, and weather. It has a very thin atmosphere made of carbon dioxide, nitrogen, and argon." (NASA, 2024). A green box highlights the text "Cited and quoted" with a checkmark icon. The interface also shows a list of participants on the right side, including names like Dr. Muhammad..., Dr. Dhawal Patel, and Anuradh Kulkarni. The bottom of the screen shows a Windows taskbar with various application icons and the system clock.

• **Turnitin Impact:**

The program highlighted the broader institutional and academic impact of Turnitin implementation. The key areas of impact discussed were:

- Enhancement of research originality and publication quality
- Promotion of ethical academic culture within institutions
- Strengthening of evaluation transparency and fairness
- Support for compliance with NAAC, NBA, UGC, and other regulatory frameworks
- Prevention of academic misconduct through early intervention
- Improvement in student awareness regarding citation and referencing standards

Turnitin was presented not merely as a plagiarism detection mechanism, but as a comprehensive academic integrity ecosystem that supports teaching-learning processes, research supervision, and quality assurance mechanisms.

• **Outcome of Turnitin Online Training Program:**

The training program witnessed active participation from faculty members, librarians, and Turnitin instructors from various affiliated colleges. The session was interactive, with participants raising practical queries related to report interpretation, repository settings, and institutional policy implementation.

As an outcome of the training:

- Participants developed greater clarity in analyzing Similarity Reports.
- Instructors gained confidence in guiding students toward ethical writing practices.
- Institutions strengthened their approach toward structured plagiarism screening.
- Faculty members understood the importance of integrating Turnitin as a formative learning tool rather than solely as a punitive mechanism.

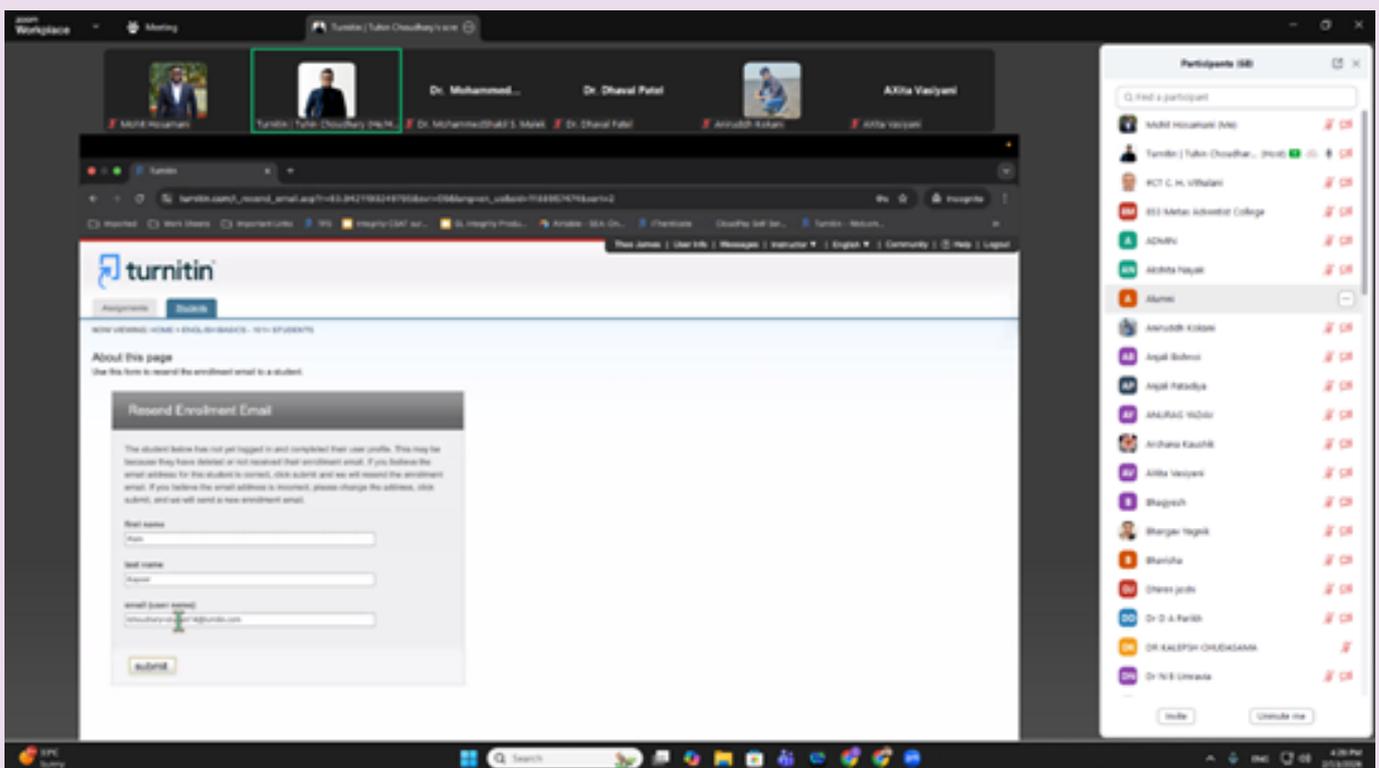
The interactive question-and-answer session further enhanced conceptual clarity and addressed operational challenges faced by instructors.

The Turnitin Online Training Program proved to be highly informative, technically enriching, and strategically aligned with the university's objective of promoting academic integrity, research excellence, and responsible scholarship across all affiliated institutions.

• Conclusion:

The Turnitin Online Training Program successfully achieved its objective of enhancing awareness and strengthening the effective use of academic integrity tools among faculty members and instructors. With the active participation of 70 instructors and faculty members, the session reflected the collective commitment of affiliated institutions toward maintaining high standards of research ethics and academic transparency.

The expert guidance provided during the training not only clarified the technical functionalities of Turnitin but also emphasized the importance of academic judgment, responsible writing practices, and preventive approaches to plagiarism. The interactive nature of the session ensured practical understanding and addressed real-time challenges faced by instructors.



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